



Caelum House School

Behaviour Policy

Caelum House School Behaviour Policy takes full account of, and reflect, the rights and responsibilities of the school, its children and the parents/carers as set out in DfE Guidance on school discipline and behaviour.

In particular, the policy and its underlying principles follow the school's ethos statement and values:

- Promote and support the aspirations of pupils, families and the school;
- Work in collaboration with pupils, families and other agencies to enable a holistic and consistent approach to supporting children to develop their communication skills
- Be objective when analysing 'behaviours that challenge us'
- Be founded in the collective understanding of promoting socially

acceptable behaviour; but accepting that all behaviour is communication

- Enhance the safety and welfare of children and staff, and their perceptions of safety;
- Elicit the schools positive, proactive and teaching focused approach towards supporting pupils in self-managing their behaviour;
- Put the learning of functional communication skills at its centre;
- Promote consistency of application and support appropriate continuing professional development for all staff;
- Be transparent and well-focussed on inclusion, equality of application and match to each child's needs, in the context of gender, race, religion, sexual orientation and disability;
- Ensure that children are supported fairly; being viewed as an individual on their own learning journey in order for the behavioural support to match their needs.
- Promote good behaviour as a means of improving learning and teaching
- Use a positive behaviour support model across the school.

Ethos

Caelum House stands strongly against any negative punishment sanctions for children in our school. All staff will be trained in positive behaviour support strategies and behaviour analysis. Staff will support our pupils to begin to understand the reasons for their behaviours and actively teach self regulation skills to help pupils to manage their own sensory/communication needs.

For Pupils who Struggle

Our population are highly likely to have some ongoing difficulties with behaviour as per their communication needs. Caelum House will do our utmost to support these difficulties using our whole school positive behaviour approach and detailed behaviour analysis leading to individual support plans. Parents/ carers will be involved at all stages with individual support plans and will be expected to implement agreed strategies at home, across adults and environments. However, we cannot accommodate pupils who are violent or cause a physical risk to others. If any pupil's behaviour escalates to these levels, we will support the family/ carers to find an alternative placement as soon as possible. During this stage, pupils may be asked to remain at home if their behaviours are deemed to be a significant risk to others.

Part Time and Permanent Exclusions

Caelum House aims to be a safe space for pupils and staff at all times. If a pupil is displaying behaviours that are considered unsafe for those around them, we will take the following actions.

Step 1: senior staff will observe and conduct a risk assessment.

Step 2: A behaviour plan will be developed and implemented through discussion with parents and staff

Step 3: Behaviour plan will be reviewed within an agreed timeframe

Step 4: If behaviours are still unsafe then the pupil will be temporarily suspended and provided with home learning curriculum

Step 5: Senior team to meet with parents to review

Step 6: depending on findings, the senior team may decide to readmit the pupil for an assessment period, or if no improvements are observed, withdraw the school placement.

Please note that Caelum House School reserve the right to permanently exclude any pupil who is risk assessed as unsafe for school without following steps 2-6.